



## WAVERLY COMMUNITY SCHOOLS Position Announcement

<b>Job Title:</b>	High School Science Teacher		
<b>Location:</b>	Waverly High School	<b>Start Date:</b>	August 2025
<b>Salary Range/ Level:</b>	Per the current WEA Master Agreement - \$45,456 – \$86,442	<b>Terms of Employment</b>	School Year
<b>Date Posted:</b>	March 5, 2025	<b>Application Deadline:</b>	April 20, 2025 @ 4 pm
<b>Application Process:</b>	<p>A COMPLETED ONLINE APPLICATION IS <b><u>REQUIRED</u></b>. (See application instructions at <a href="#">High School Science Teacher 2025-26 School Year</a>)</p> <p>Resume and cover letter may be:</p> <ul style="list-style-type: none"> <li>• Attached within the online application (preferred)</li> <li>• Faxed: (517) 321-8577</li> <li>• Mailed: Waverly Community Schools, 515 Snow Rd., Lansing, MI 48917</li> </ul>		

### Job Description

#### JOB SUMMARY

The secondary teacher is responsible for ensuring that every student is academically and socially ready for college or career and to equip all students with knowledge, skills, and motivation that empowers them to direct their lives and become confident, critical thinkers who will contribute to a changing global community. This is accomplished by providing a variety of learning experiences in partnership with the community to meet each student's needs as defined by his or her educational plan. This position reports directly to the assigned building/program principal.

#### ESSENTIAL JOB FUNCTIONS

***Essential functions under the Americans with Disabilities Act may include any of the following duties, knowledge, and skills. This list is illustrative only and is not a comprehensive listing of all functions and duties performed by employees in this position. Regular on time and in person attendance is an essential function of this job. Other essential functions may include, but are not limited to the following:***

- Provide students with effective instruction in the various academic areas; use the Marzano Rubric; differentiate instruction to meet the needs of all students.
- Teach the required curriculum and administer common assessments; effectively maintain and monitor on-going student progress.

- Provide students with effective instruction/modeling/interventions in the various behavioral areas.
- Develop detailed, accurate and concise lesson plans for each subject area; plan and provide appropriate educational supplemental activities to meet both group and individual needs of all children within the classroom, including students with special needs.
- Utilize “best” classroom management practices to create a learning environment that is conducive to learning, curtails disruptive behaviors and enhances students’ self-esteem.
- Collaborate with special education staff to provide students with individualized education programs (IEPs) appropriate accommodations and supplementary aids.
- Participate in the planning, implementation, and evaluation of the effectiveness of strategies for individual and group behavior management and academic goals.
- Participate in and contribute to professional development, implement strategies learned with fidelity.

### **Parent and Community Engagement**

- Make and maintain regular, positive contact with parents via phone calls, email and/or home visits including communicating student progress.
- Establish and maintain effective written and oral communication and rapport with students, parents and colleagues.
- Participate in parent meetings, including IEP’s and Parent/Teacher Conferences.
- Contribute to the development of a positive attitude between the school and the wider community through cooperative relations, publications, competitions, etc.
- Contribute to community service and global citizenship goals.

### **Other Duties**

- Display physical, social, mental and emotional soundness in order to execute the duties of job.
- Serve as a role model for all students and within school community.
- Interact with co-workers, administration, students, parents and the community in positive, supportive and cooperative ways.
- Encourage the team spirit and contribute as a team member in the decision-making processes of the school as facilitated by the building administrator.
- Attend staff meetings and serve on committees as required.
- Contribute to extra-curricular activities such as clubs and academic competitions and school programs.
- Maintain and promote school district goals and objectives.
- Comply with state, federal and District policies, procedures, rules, and the union contract.
- Regular and on-time attendance is required.
- Other duties as assigned.

*This description describes the type and level of work performed by a person assigned to this position. It is not an exhaustive list of all duties and responsibilities required in the position.*

## **QUALIFICATIONS**

### **REQUIRED QUALIFICATIONS:**

- Bachelor's degree
- Current appropriate Michigan teaching certification

### **ADDITIONAL QUALIFICATIONS:**

- Demonstrated understanding of current research as to how children learn and the ability to motivate student to perform at their best
- Demonstrated ability to work in an economically, culturally, and racially diverse environment.
- Demonstrated ability to communicate effectively in the English language, both orally and in writing.
- Demonstrated ability to differentiate instruction, by using a variety of styles, and inspire mixed culture and ability classes by creating challenging and engaging learning opportunities for all students
- Demonstrated ability to participate as a member of the team.
- Demonstrated ability to manage a diverse and demanding workload

### **Knowledge, Skills and Abilities:**

Ability to establish and maintain effective working relationships with students, staff, and the school community. Ability to speak clearly and concisely both in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Education policies. Ability to demonstrate the character traits of respect, responsibility, honesty, and caring when interacting with staff, students, and community members.

### **ADA REQUIREMENTS**

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### **PHYSICAL DEMANDS**

While performing the duties of this job, the employee is required to stand, walk, sit, use hands to finger, handle, or feel, reach with hands and arms, climb or balance, stoop, kneel, crouch, or crawl, talk, hear (in a quiet or noisy environment). Specific vision abilities required by this job include close vision, distance vision and ability to adjust/focus.

### **WORK ENVIRONMENT**

The noise level in the work environment is usually loud to moderate. Work is performed indoors although there will be required outdoor activities. The employee is directly responsible for the safety, well-being and work output of students.

**MENTAL FUNCTIONS**

While performing the duties of this job, the employee is required to compare, analyze, communicate both orally and in writing, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile, and negotiate.

**Notice of Non-discrimination**

***Non-Discrimination***

***The Waverly Community Schools will not discriminate against any person based on race, sex, sexual orientation, gender, gender identity and expression, height, weight, color, religion, national origin, age, marital status, pregnancy, disability, veteran, or military status.***

***Americans with Disabilities Act accommodations: Assistance with the application process may be requested through the Human Resources Department at [\(517\) 319-3031](tel:5173193031) or [msavage@waverlyk12.net](mailto:msavage@waverlyk12.net).***