



## WAVERLY COMMUNITY SCHOOLS Position Announcement

<b>Job Title:</b>	2025-26 SCHOOL YEAR – Elementary Interventionist Teacher		
<b>Location:</b>	Winans Elementary	<b>Start Date:</b>	August 2025
<b>Salary Range/ Level:</b>	\$45,456- \$86,442 - As per the salary schedule contained in the WEA Master Agreement	<b>Terms of Employment</b>	School Year
<b>Date Posted:</b>	March 5, 2025	<b>Application Deadline:</b>	April 20, 2025 @ 4 pm
<b>Application Process:</b>	<p>A COMPLETED ONLINE APPLICATION IS <b><u>REQUIRED</u></b>. (See application instructions at <a href="#">Elementary Teacher Interventionist 2025-26</a>)</p> <p>Resume and cover letter may be:</p> <ul style="list-style-type: none"> <li>• Attached within the online application (preferred)</li> <li>• Faxed: (517) 321-8577</li> <li>• Mailed: Waverly Community Schools, 515 Snow Rd., Lansing, MI 48917</li> </ul>		

### Job Description

#### **JOB SUMMARY**

The Elementary Academic Intervention Teacher is committed to assisting students with the greatest academic needs across all grades and subjects. This role aims to enhance student achievement by delivering targeted interventions that promote academic readiness and success in core subjects. Working closely with classroom teachers, school staff, and families, the teacher will develop personalized learning strategies to improve student performance and contribute to overall school advancement.

#### **ESSENTIAL JOB FUNCTIONS**

***Essential functions under the Americans with Disabilities Act may include any of the following duties, knowledge, and skills. This list is illustrative only and is not a comprehensive listing of all functions and duties performed by employees in this position. Regular on time and in person attendance is an essential function of this job. Other essential functions may include, but are not limited to the following:***

#### Student Support & Intervention

- Provide academic support to students with the greatest learning needs across all grades and subjects.
- Deliver targeted interventions to enhance academic readiness and success in core subjects.

- Work closely with classroom teachers, school staff, and families to develop personalized learning strategies that improve student achievement.
- Offer intensive, small-group, and one-on-one instruction to address critical academic challenges.
- Focus on core subjects, including reading, writing, math, science, and other content areas, to strengthen foundational skills.
- Implement research-based teaching strategies to close learning gaps and promote student success.
- Help students develop study skills, understand key concepts, and build confidence in their learning abilities.

#### Assessment & Progress Monitoring

- Evaluate students' academic strengths and areas for growth using formal and informal assessments.
- Develop individualized learning plans with specific goals, progress monitoring, and measurable outcomes.
- Continuously track and report student progress to adjust interventions and enhance learning effectiveness.
- Thorough record keeping and goal-setting based on student progress

#### Collaboration & Communication

- Partner with classroom teachers to align interventions with grade-level curriculum and instructional objectives.
- Coordinate with special education staff, counselors, and administrators to provide comprehensive student support.
- Maintain regular communication with families to share progress updates, improvement strategies, and ways to support learning at home.

#### Instructional Planning & Delivery

- Design and implement engaging lessons tailored to diverse learning needs and styles.
- Utilize a variety of instructional methods, including differentiated instruction, hands-on activities, and digital tools, to maximize student engagement.
- Incorporate strategies that enhance language development, critical thinking, and problem-solving skills.

#### Data-Driven Instruction

- Use assessment data, teacher observations, and student work to refine and adapt intervention strategies.
- Analyze individual and group data to identify trends and inform school-wide improvement initiatives.
- Participate in data team meetings to discuss student progress and contribute to strategic intervention planning.

## **QUALIFICATIONS**

### **Education and Experience:**

- Bachelor's degree in education, special education, or a related field (Master's preferred).
- Minimum of 5 years of successful teaching experience.
- Teaching certification and/or experience in K-12 education.
- Demonstrated success in working with high-need students and improving academic outcomes.
- Strong understanding of data analysis and its application in intervention planning.
- Excellent communication, collaboration, and problem-solving skills.
- Ability to adapt instruction to meet the unique needs of diverse learners.

### **Preferred Qualifications:**

- Master's degree in education, special education, or a related field preferred.

### **Knowledge, Skills and Abilities:**

Ability to establish and maintain effective working relationships with students, staff, and the school community. Ability to speak clearly and concisely both in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Education policies. Ability to demonstrate the character traits of respect, responsibility, honesty, and caring when interacting with staff, students, and community members.

## **ADA REQUIREMENTS**

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

## **PHYSICAL DEMANDS**

While performing the duties of this job, the employee is required to stand, walk, sit, use hands to finger, handle, or feel, reach with hands and arms, climb or balance, stoop, kneel, crouch, or crawl, talk, hear (in a quiet or noisy environment). Specific vision abilities required by this job include close vision, distance vision and ability to adjust/focus.

## **WORK ENVIRONMENT**

The noise level in the work environment is usually loud to moderate. Work is performed indoors although there will be required outdoor activities.

## **MENTAL FUNCTIONS**

While performing the duties of this job, the employee is required to compare, analyze, communicate both orally and in writing, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile, and negotiate.

**Notice of Non-discrimination**

***Non-Discrimination***

***The Waverly Community Schools will not discriminate against any person based on race, sex, sexual orientation, gender, gender identity and expression, height, weight, color, religion, national origin, age, marital status, pregnancy, disability, veteran, or military status.***

***Americans with Disabilities Act accommodations: Assistance with the application process may be requested through the Human Resources Department at [\(517\) 319-3031](tel:5173193031) or [msavage@waverlyk12.net](mailto:msavage@waverlyk12.net).***