



WAVERLY COMMUNITY SCHOOLS
Administrative Center
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February 13th, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Waverly East Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Vickie Tisdale for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7048,1652,85 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Some key challenges for our school include student attendance and meeting the state averages for M-STEP scores. We work closely with our truancy leaders at the county level to promote positive school attendance. We send regular written notices to our families, with the goal of trying to help them understand the importance of regular school attendance and the correlation between good attendance and academic success. We have many initiatives in place to work toward the goal of improving our M-STEP scores, include classes for reading and math support, a focused intervention time for each team of teachers where students who are struggling receive small group support, a dedicated instructional coach, an active PST process, and curriculum which has been designed to promote the differentiation of instruction.

State law requires that we also report additional information.

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Our Waverly East serves approximately 430 fifth and sixth grade students for Waverly Community Schools. We are located on Michigan Ave., just east of Waverly Rd. in Lansing Twp. Our community of learners is diverse in income, educational background, and culture. Our highly qualified staff is dedicated to promoting the educational, social, and emotional growth of each student who walks through our doors each day. Waverly East prides itself in providing an age appropriate experience for our students, effectively bridging the gap between the elementary and middle school buildings. We support the success of our students with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good character, and a commitment toward the larger community. We establish positive and frequent home-school interaction. 92% of our parents participated in a parent teacher conference.

The School Improvement Plan at Waverly East includes goals for reading and for math. Utilizing the curriculum Go Math for math and EL Education for language arts, we have created a building curriculum map that helps us ensure that each student receives the same instruction throughout the year. One primary focus is that of building vocabulary for our students, which we do in all four curricula areas as well as during our elective classes, as we know that this is a critical component to promote success for our students. Our curriculum for language arts and math is based upon Common Core and Michigan State Objectives are used for science and social studies. For more information regarding our core curriculum, please contact Christopher Huff, our Waverly Curriculum Director at chuff@waverlyk12.net.

The chart below illustrates the percentage of students who are proficient or advanced on the Michigan Student Test of Educational Progress (MSTEP)

MSTEP Subject Area	5th Grade	6th Grade
Math	8.9%	12.9%
English	20.2%	24.9%

In partnership with families and with our community, the entire staff at Waverly East is committed to assisting each student in achieving her or his academic best. I would like to congratulate our students, staff, and families for their continued support.

Sincerely,

Vickie Tisdale
Principal, Waverly East Intermediate School