



Waverly Community Schools
Office of Curriculum, Instruction & Assessment
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Dorothy Blackwell, Chief Academic Officer

Erin Symonds, Secretary
Kim Walker, Secretary

2012-13
District Annual Education Report (AER) Cover Letter

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-2013 educational progress for the Waverly Community Schools and each of our school buildings. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Dorothy Blackwell, Chief Academic Officer for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site http://www.waverlycommunityschools.net/administration/annual_reports/ or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Waverly High School	Focus School	Teacher Learning Together (TLT) Initiative Focus of reading 9-12, administering the Gates-MacGinitie test for Freshman
Waverly Middle School	SIG School	MTSS (Multi-Tiered System of Support
Waverly East Intermediate	Focus School	MTSS (Multi-Tiered System of Support
Elmwood Elementary		MTSS (Multi-Tiered System of Support
Winans Elementary	Focus School	MTSS (Multi-Tiered System of Support
Colt Early Childhood Education Center		MTSS (Multi-Tiered System of Support

There is so much to celebrate about the progress of Waverly Community Schools with more of our students achieving their goals in the classroom. Our commitment to excellence has never been stronger and more focused. But our work is far from over, and we will achieve greater success by working hand in hand.

As we embark on this new school year, we will continue to be guided by our commitment towards learning as referenced by this board of education/Superintendent main goal:

Improved Academic Achievement for All Students

In the area of academic achievement, employees, parents and students have not been satisfied with the amount of success attained during the school year. In order for our current graduates to be successful, it is imperative that they have better preparation at the K-12 level. This is key for preparing our students to compete on a global level. How do we know if we are improving? The answer is a simple one: Our students must perform at a higher level on the Michigan Educational Assessment Program (MEAP) and the Michigan Merit Examination (MME). Standardized tests are not the all-encompassing answer, but they are an essential part of measuring success.

We are encouraged by the improvement in academic achievement that has been recorded for the 2012-13 school year. However, this is just the beginning and needs to be continued throughout the 2013-14 school year. As a parent/guardian in our school community, please participate in your student's educational progress. If we are doing a good job and you see improvement please let us know. If not let us know that also.


 Superintendent
 Terry L. Urquhart

Annual Education Report Waverly Community Schools

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2011-12	100%	36.3%	37.2%	< 10	36.6%	32.3%	30.5%
Mathematics	3rd Grade	All Students	2012-13	100%	40.9%	29.3%	< 10	28.7%	19.5%	51.2%
Mathematics	3rd Grade	African American	2011-12	100%	14.5%	< 10	< 10	< 10	37%	37%
Mathematics	3rd Grade	African American	2012-13	100%	18%	< 10	< 10	< 10	< 10	60.6%
Mathematics	3rd Grade	American Indian	2011-12	< 10	28.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2011-12	100%	62.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2012-13	< 10	65.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	100%	23%	< 10	< 10	< 10	34.5%	34.5%
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	100%	25.7%	< 10	< 10	< 10	< 10	60.7%
Mathematics	3rd Grade	Two or More Races	2011-12	100%	34.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Two or More Races	2012-13	100%	40%	< 10	< 10	< 10	< 10	46.2%
Mathematics	3rd Grade	White	2011-12	100%	42.3%	45.2%	< 10	43.8%	30.1%	24.7%
Mathematics	3rd Grade	White	2012-13	100%	47.4%	38.9%	< 10	37.5%	16.7%	44.4%
Mathematics	3rd Grade	Female	2011-12	100%	34.9%	33.8%	< 10	33.8%	32.5%	33.8%
Mathematics	3rd Grade	Female	2012-13	100%	39.8%	31.4%	< 10	31.4%	18.6%	50%
Mathematics	3rd Grade	Male	2011-12	100%	37.6%	40.5%	< 10	39.3%	32.1%	27.4%
Mathematics	3rd Grade	Male	2012-13	100%	42%	27.7%	< 10	26.6%	20.2%	52.1%
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100%	23%	37.2%	< 10	37.2%	29.1%	33.7%

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100%	26.8%	23.3%	< 10	23.3%	19.8%	56.9%
Mathematics	3rd Grade	English Language Learners	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	English Language Learners	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Students With Disabilities	2011-12	100%	18.5%	< 10	< 10	< 10	< 10	70%
Mathematics	3rd Grade	Students With Disabilities	2012-13	100%	21.5%	< 10	< 10	< 10	< 10	85.7%
Mathematics	4th Grade	All Students	2011-12	100%	39.9%	48.7%	< 10	44.2%	19.6%	31.7%
Mathematics	4th Grade	All Students	2012-13	100%	46.1%	47.1%	8.2%	38.8%	20.6%	32.4%
Mathematics	4th Grade	African American	2011-12	100%	15.9%	52.3%	< 10	43.2%	< 10	34.1%
Mathematics	4th Grade	African American	2012-13	100%	20%	34.3%	< 10	34.3%	< 10	45.7%
Mathematics	4th Grade	American Indian	2011-12	< 10	29.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	American Indian	2012-13	< 10	39.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Asian	2011-12	100%	68.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Asian	2012-13	100%	71.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2011-12	100%	26.1%	43.8%	< 10	40.6%	< 10	31.3%
Mathematics	4th Grade	Hispanic of Any Race	2012-13	100%	33.3%	34.5%	< 10	< 10	< 10	41.4%

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Two or More Races	2011-12	100%	38.6%	< 10	< 10	< 10	< 10	45.8%
Mathematics	4th Grade	Two or More Races	2012-13	100%	44.3%	48%	< 10	40%	< 10	40%
Mathematics	4th Grade	White	2011-12	100%	46.4%	52.9%	< 10	48.3%	17.2%	29.9%
Mathematics	4th Grade	White	2012-13	100%	53%	58.6%	< 10	48.6%	20%	21.4%
Mathematics	4th Grade	Female	2011-12	100%	38.5%	51.1%	< 10	46.7%	17.4%	31.5%
Mathematics	4th Grade	Female	2012-13	100%	45.7%	39%	< 10	30.5%	23.2%	37.8%
Mathematics	4th Grade	Male	2011-12	100%	41.2%	46.7%	< 10	42.1%	21.5%	31.8%
Mathematics	4th Grade	Male	2012-13	100%	46.4%	54.5%	< 10	46.6%	18.2%	27.3%
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100%	25.3%	43.6%	< 10	39.6%	15.8%	40.6%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100%	31.1%	40.5%	< 10	33.3%	20.7%	38.7%
Mathematics	4th Grade	English Language Learners	2011-12	< 10	20.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	English Language Learners	2012-13	< 10	24.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Students With Disabilities	2011-12	100%	18.3%	< 10	< 10	< 10	< 10	76.7%
Mathematics	4th Grade	Students With Disabilities	2012-13	100%	23%	< 10	< 10	< 10	< 10	78.3%
Mathematics	5th Grade	All Students	2011-12	100%	39.6%	28.7%	< 10	28.1%	25.8%	45.5%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	All Students	2012-13	100%	45.7%	42.2%	< 10	39.1%	20.3%	37.5%
Mathematics	5th Grade	African American	2011-12	100%	17%	< 10	< 10	< 10	< 10	64.3%
Mathematics	5th Grade	African American	2012-13	100%	20.5%	44.2%	< 10	39.5%	< 10	37.2%
Mathematics	5th Grade	American Indian	2012-13	< 10	34.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Asian	2011-12	< 10	71.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Asian	2012-13	100%	74.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2011-12	100%	26.2%	< 10	< 10	< 10	30.6%	44.4%
Mathematics	5th Grade	Hispanic of Any Race	2012-13	100%	31.7%	< 10	< 10	< 10	< 10	53.3%
Mathematics	5th Grade	Two or More Races	2011-12	100%	37.2%	< 10	< 10	< 10	< 10	47.6%
Mathematics	5th Grade	Two or More Races	2012-13	100%	42.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	100%	45.7%	40.3%	< 10	38.9%	22.2%	37.5%
Mathematics	5th Grade	White	2012-13	100%	52.4%	47.1%	< 10	43.5%	20%	32.9%
Mathematics	5th Grade	Female	2011-12	100%	37.5%	29.3%	< 10	28%	18.3%	52.4%
Mathematics	5th Grade	Female	2012-13	100%	43.9%	39.1%	< 10	35.9%	22.8%	38%
Mathematics	5th Grade	Male	2011-12	100%	41.6%	28.1%	< 10	28.1%	32.3%	39.6%
Mathematics	5th Grade	Male	2012-13	100%	47.5%	45%	< 10	42%	18%	37%
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	24.9%	23%	< 10	23%	23%	54%

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Mathematics	5th Grade	Economically Disadvantaged	2012-13	100%	30.3%	33.6%	< 10	31.9%	18.6%	47.8%
Mathematics	5th Grade	English Language Learners	2011-12	< 10	21.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	English Language Learners	2012-13	< 10	22.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2011-12	100%	16%	< 10	< 10	< 10	< 10	69.4%
Mathematics	5th Grade	Students With Disabilities	2012-13	100%	19.9%	< 10	< 10	< 10	< 10	85.2%
Mathematics	6th Grade	All Students	2011-12	100%	37.1%	32.9%	< 10	31.6%	21.5%	45.6%
Mathematics	6th Grade	All Students	2012-13	100%	40.2%	29.6%	< 10	26.9%	21%	49.5%
Mathematics	6th Grade	African American	2011-12	100%	15.4%	20%	< 10	20%	24%	56%
Mathematics	6th Grade	African American	2012-13	100%	15.9%	< 10	< 10	< 10	26.7%	60%
Mathematics	6th Grade	American Indian	2012-13	< 10	29.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Asian	2011-12	100%	68.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Asian	2012-13	< 10	70.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	100%	22.8%	< 10	< 10	< 10	29.3%	48.8%
Mathematics	6th Grade	Hispanic of Any Race	2012-13	100%	26.3%	27.5%	< 10	27.5%	< 10	52.5%
Mathematics	6th Grade	Native Hawaiian or Other Pacific Islander	2011-12	< 10	53.3%	< 10	< 10	< 10	< 10	< 10

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Two or More Races	2011-12	100%	33.1%	31.3%	< 10	31.3%	< 10	53.1%
Mathematics	6th Grade	Two or More Races	2012-13	100%	36.1%	< 10	< 10	< 10	< 10	50%
Mathematics	6th Grade	White	2011-12	100%	43%	43%	< 10	40.9%	18.3%	38.7%
Mathematics	6th Grade	White	2012-13	100%	46.6%	41.7%	< 10	36.1%	13.9%	44.4%
Mathematics	6th Grade	Female	2011-12	100%	36.8%	34.5%	< 10	34.5%	26.1%	39.5%
Mathematics	6th Grade	Female	2012-13	100%	38.8%	29.5%	< 10	26.1%	21.6%	48.9%
Mathematics	6th Grade	Male	2011-12	100%	37.4%	31.2%	< 10	28.4%	16.5%	52.3%
Mathematics	6th Grade	Male	2012-13	100%	41.4%	29.6%	< 10	27.6%	20.4%	50%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	22.5%	29.9%	< 10	29.2%	16.8%	53.3%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	24.6%	23.7%	< 10	22.9%	21.2%	55.1%
Mathematics	6th Grade	English Language Learners	2011-12	< 10	16.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	English Language Learners	2012-13	< 10	18.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2011-12	100%	11%	< 10	< 10	< 10	< 10	90%
Mathematics	6th Grade	Students With Disabilities	2012-13	100%	13.2%	< 10	< 10	< 10	< 10	82.1%
Mathematics	7th Grade	All Students	2011-12	100%	37.2%	28.5%	< 10	27.2%	29.7%	41.9%

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Mathematics	7th Grade	All Students	2012-13	99.6%	38.1%	35.2%	< 10	34.7%	23.7%	41.1%
Mathematics	7th Grade	African American	2011-12	100%	13.4%	20.3%	< 10	18.6%	30.5%	49.2%
Mathematics	7th Grade	African American	2012-13	100%	15.4%	21.1%	< 10	21.1%	28.1%	50.9%
Mathematics	7th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2011-12	< 10	68.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2012-13	100%	70.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	100%	23.2%	24%	< 10	22%	24%	52%
Mathematics	7th Grade	Hispanic of Any Race	2012-13	97.6%	23.8%	< 10	< 10	< 10	26.8%	56.1%
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	53.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Two or More Races	2011-12	100%	34.5%	26.2%	< 10	26.2%	31%	42.9%
Mathematics	7th Grade	Two or More Races	2012-13	100%	34.5%	36.7%	< 10	36.7%	< 10	40%
Mathematics	7th Grade	White	2011-12	100%	43.6%	37.6%	< 10	36.5%	30.6%	31.8%
Mathematics	7th Grade	White	2012-13	100%	44.2%	50%	< 10	50%	19.8%	30.2%
Mathematics	7th Grade	Female	2011-12	100%	38%	34%	< 10	32%	25.2%	40.8%
Mathematics	7th Grade	Female	2012-13	100%	38.8%	37.1%	< 10	37.1%	28.2%	34.7%
Mathematics	7th Grade	Male	2011-12	100%	36.5%	24.5%	< 10	23.8%	32.9%	42.7%
Mathematics	7th Grade	Male	2012-13	99.1%	37.5%	33%	< 10	32.1%	18.8%	48.2%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	21.6%	23.4%	< 10	23.4%	25%	51.6%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	99.2%	22.5%	32.3%	< 10	31.5%	20.5%	47.2%
Mathematics	7th Grade	English Language Learners	2011-12	< 10	15.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	English Language Learners	2012-13	< 10	14%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Students With Disabilities	2011-12	100%	8.6%	< 10	< 10	< 10	< 10	82.9%
Mathematics	7th Grade	Students With Disabilities	2012-13	97.5%	9.8%	< 10	< 10	< 10	< 10	84.6%
Mathematics	8th Grade	All Students	2011-12	99.6%	29.4%	28%	< 10	24.9%	35.8%	36.2%
Mathematics	8th Grade	All Students	2012-13	100%	34.5%	24.7%	5.6%	19.1%	24.7%	50.6%
Mathematics	8th Grade	African American	2011-12	100%	9.1%	17.2%	< 10	16.1%	34.5%	48.3%
Mathematics	8th Grade	African American	2012-13	100%	11.9%	16.1%	< 10	< 10	30.6%	53.2%
Mathematics	8th Grade	American Indian	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	American Indian	2012-13	< 10	22.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2011-12	100%	61.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2012-13	100%	66.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2011-12	100%	16.3%	< 10	< 10	< 10	42.9%	40%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Hispanic of Any Race	2012-13	100%	19.9%	< 10	< 10	< 10	24.1%	59.3%
Mathematics	8th Grade	Two or More Races	2011-12	100%	26.4%	< 10	< 10	< 10	39.5%	36.8%
Mathematics	8th Grade	Two or More Races	2012-13	100%	31.2%	< 10	< 10	< 10	29.3%	48.8%
Mathematics	8th Grade	White	2011-12	98.8%	34.6%	42.9%	< 10	38.1%	33.3%	23.8%
Mathematics	8th Grade	White	2012-13	100%	40.4%	36.6%	< 10	29.3%	20.7%	42.7%
Mathematics	8th Grade	Female	2011-12	99.2%	28%	31%	< 10	27%	35.7%	33.3%
Mathematics	8th Grade	Female	2012-13	100%	34.1%	25%	< 10	20.4%	24.1%	50.9%
Mathematics	8th Grade	Male	2011-12	100%	30.7%	25.2%	< 10	22.9%	35.9%	38.9%
Mathematics	8th Grade	Male	2012-13	100%	34.9%	24.5%	< 10	18.2%	25.2%	50.3%
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100%	15.3%	17.7%	< 10	16.1%	35.5%	46.8%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	18.7%	18.2%	< 10	16.1%	21.2%	60.6%
Mathematics	8th Grade	English Language Learners	2011-12	< 10	10.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	English Language Learners	2012-13	< 10	11%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Students With Disabilities	2011-12	100%	5.7%	< 10	< 10	< 10	< 10	77.1%
Mathematics	8th Grade	Students With Disabilities	2012-13	100%	6.9%	< 10	< 10	< 10	< 10	93.1%

Annual Education Report Waverly Community Schools

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	All Students	2011-12	100%	62.4%	59.4%	7.3%	52.1%	29.7%	10.9%
Reading	3rd Grade	All Students	2012-13	100%	66.5%	54.9%	< 10	50%	29.3%	15.9%
Reading	3rd Grade	African American	2011-12	100%	38.4%	50%	< 10	46.4%	35.7%	< 10
Reading	3rd Grade	African American	2012-13	100%	44.8%	48.5%	< 10	48.5%	30.3%	< 10
Reading	3rd Grade	American Indian	2011-12	< 10	59.3%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Asian	2011-12	100%	73.7%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Asian	2012-13	< 10	79%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2011-12	100%	47.6%	58.6%	< 10	55.2%	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2012-13	100%	53.5%	46.4%	< 10	42.9%	< 10	< 10
Reading	3rd Grade	Two or More Races	2011-12	100%	63%	62.5%	< 10	45.8%	< 10	< 10
Reading	3rd Grade	Two or More Races	2012-13	100%	67.6%	57.7%	< 10	53.8%	< 10	< 10
Reading	3rd Grade	White	2011-12	100%	69.8%	67.1%	< 10	58.9%	23.3%	< 10
Reading	3rd Grade	White	2012-13	100%	73%	58.3%	< 10	51.4%	31.9%	< 10
Reading	3rd Grade	Female	2011-12	100%	65.9%	63.7%	< 10	53.8%	27.5%	< 10
Reading	3rd Grade	Female	2012-13	100%	70.2%	64.3%	< 10	57.1%	21.4%	14.3%
Reading	3rd Grade	Male	2011-12	100%	59%	55.3%	< 10	50.6%	31.8%	12.9%
Reading	3rd Grade	Male	2012-13	100%	63%	47.9%	< 10	44.7%	35.1%	17%
Reading	3rd Grade	Economically Disadvantaged	2011-12	100%	49.5%	57%	< 10	51.2%	30.2%	12.8%

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Reading	3rd Grade	Economically Disadvantaged	2012-13	100%	53.8%	50.9%	< 10	45.7%	31.9%	17.2%
Reading	3rd Grade	English Language Learners	2011-12	< 10	34.7%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	English Language Learners	2012-13	< 10	41.5%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2011-12	100%	34.3%	< 10	< 10	< 10	< 10	60%
Reading	3rd Grade	Students With Disabilities	2012-13	100%	37.9%	< 10	< 10	< 10	< 10	47.6%
Reading	4th Grade	All Students	2011-12	100%	67.7%	64.6%	6.6%	58.1%	25.8%	9.6%
Reading	4th Grade	All Students	2012-13	100%	68.1%	65.9%	< 10	61.2%	27.1%	7.1%
Reading	4th Grade	African American	2011-12	100%	45.1%	43.2%	< 10	36.4%	50%	< 10
Reading	4th Grade	African American	2012-13	100%	43%	55.6%	< 10	55.6%	30.6%	< 10
Reading	4th Grade	American Indian	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	American Indian	2012-13	< 10	66.4%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Asian	2011-12	100%	81%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Asian	2012-13	< 10	79.2%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2011-12	100%	54.1%	56.3%	< 10	56.3%	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2012-13	100%	57.5%	62.1%	< 10	55.2%	< 10	< 10

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Reading	4th Grade	Two or More Races	2011-12	100%	66.6%	54.2%	< 10	41.7%	< 10	< 10
Reading	4th Grade	Two or More Races	2012-13	100%	68.7%	56%	< 10	52%	40%	< 10
Reading	4th Grade	White	2011-12	100%	74.4%	80.2%	< 10	73.3%	11.6%	< 10
Reading	4th Grade	White	2012-13	100%	75.1%	77.1%	< 10	70%	18.6%	< 10
Reading	4th Grade	Female	2011-12	100%	71.7%	69.2%	< 10	62.6%	23.1%	< 10
Reading	4th Grade	Female	2012-13	100%	71.1%	75.6%	< 10	70.7%	20.7%	< 10
Reading	4th Grade	Male	2011-12	100%	63.7%	60.7%	< 10	54.2%	28%	11.2%
Reading	4th Grade	Male	2012-13	100%	65.1%	56.8%	< 10	52.3%	33%	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	100%	55%	63%	< 10	59%	23%	14%
Reading	4th Grade	Economically Disadvantaged	2012-13	100%	55.1%	61.3%	< 10	58.6%	30.6%	< 10
Reading	4th Grade	English Language Learners	2011-12	< 10	38.8%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	English Language Learners	2012-13	< 10	39.1%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Students With Disabilities	2011-12	100%	35%	< 10	< 10	< 10	< 10	46.7%
Reading	4th Grade	Students With Disabilities	2012-13	100%	38.3%	< 10	< 10	< 10	< 10	43.5%
Reading	5th Grade	All Students	2011-12	100%	68.8%	67%	9.5%	57.5%	15.6%	17.3%

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Reading	5th Grade	All Students	2012-13	100%	70.4%	68.1%	7.4%	60.6%	20.7%	11.2%
Reading	5th Grade	African American	2011-12	100%	48.3%	62.8%	< 10	55.8%	< 10	25.6%
Reading	5th Grade	African American	2012-13	100%	47.8%	65.1%	< 10	58.1%	< 10	< 10
Reading	5th Grade	American Indian	2012-13	< 10	64.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Asian	2011-12	< 10	81.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Asian	2012-13	100%	81.5%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2011-12	100%	57%	69.4%	< 10	63.9%	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2012-13	100%	58.1%	55.2%	< 10	51.7%	34.5%	< 10
Reading	5th Grade	Two or More Races	2011-12	100%	68.7%	47.6%	< 10	47.6%	< 10	< 10
Reading	5th Grade	Two or More Races	2012-13	100%	70.4%	71.4%	< 10	66.7%	< 10	< 10
Reading	5th Grade	White	2011-12	100%	74.8%	73.6%	15.3%	58.3%	< 10	13.9%
Reading	5th Grade	White	2012-13	100%	76.9%	74.7%	< 10	63.9%	13.3%	12%
Reading	5th Grade	Female	2011-12	100%	71.7%	68.7%	< 10	59%	16.9%	14.5%
Reading	5th Grade	Female	2012-13	100%	74.1%	67.8%	< 10	61.1%	21.1%	11.1%
Reading	5th Grade	Male	2011-12	100%	65.9%	65.6%	< 10	56.3%	14.6%	19.8%
Reading	5th Grade	Male	2012-13	100%	66.8%	68.4%	< 10	60.2%	20.4%	11.2%
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	56.1%	59.6%	< 10	55.3%	20.2%	20.2%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Economically Disadvantaged	2012-13	100%	57.9%	63.3%	< 10	58.7%	23.9%	12.8%
Reading	5th Grade	English Language Learners	2011-12	< 10	36.9%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2012-13	< 10	36.3%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2011-12	100%	34.2%	27.8%	< 10	27.8%	< 10	50%
Reading	5th Grade	Students With Disabilities	2012-13	100%	36.6%	< 10	< 10	< 10	< 10	46.2%
Reading	6th Grade	All Students	2011-12	100%	67%	59.6%	13.8%	45.8%	18.2%	22.2%
Reading	6th Grade	All Students	2012-13	100%	68.2%	63.2%	16.8%	46.5%	16.8%	20%
Reading	6th Grade	African American	2011-12	100%	43.8%	52%	< 10	44%	28%	20%
Reading	6th Grade	African American	2012-13	100%	46.4%	56.5%	< 10	45.7%	< 10	32.6%
Reading	6th Grade	American Indian	2012-13	< 10	61.1%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Asian	2011-12	100%	77.4%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Asian	2012-13	< 10	82.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2011-12	100%	52.6%	48.8%	< 10	36.6%	< 10	29.3%
Reading	6th Grade	Hispanic of Any Race	2012-13	100%	57.6%	60%	< 10	40%	< 10	< 10
Reading	6th Grade	Two or More Races	2011-12	100%	65.3%	56.3%	< 10	43.8%	< 10	< 10

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Reading	6th Grade	Two or More Races	2012-13	100%	67%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	100%	74.1%	70.3%	18.7%	51.6%	11%	18.7%
Reading	6th Grade	White	2012-13	100%	74.3%	77.5%	23.9%	53.5%	14.1%	< 10
Reading	6th Grade	Female	2011-12	100%	70.2%	66.9%	18.6%	48.3%	15.3%	17.8%
Reading	6th Grade	Female	2012-13	100%	71.2%	67%	22.7%	44.3%	15.9%	17%
Reading	6th Grade	Male	2011-12	100%	63.8%	51.4%	< 10	43%	21.5%	27.1%
Reading	6th Grade	Male	2012-13	100%	65.4%	59.8%	11.3%	48.5%	17.5%	22.7%
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	53.6%	54.4%	10.3%	44.1%	22.1%	23.5%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	56.4%	57.3%	11.1%	46.2%	19.7%	23.1%
Reading	6th Grade	English Language Learners	2011-12	< 10	29.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	English Language Learners	2012-13	< 10	36.7%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2011-12	100%	28.9%	< 10	< 10	< 10	< 10	72.5%
Reading	6th Grade	Students With Disabilities	2012-13	100%	32.8%	28.2%	< 10	< 10	< 10	53.8%
Reading	7th Grade	All Students	2011-12	100%	59.7%	50.4%	7.7%	42.7%	29.3%	20.3%
Reading	7th Grade	All Students	2012-13	100%	62%	55.3%	9.8%	45.5%	23.4%	21.3%
Reading	7th Grade	African American	2011-12	100%	34.7%	33.9%	< 10	30.5%	44.1%	22%

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Reading	7th Grade	African American	2012-13	100%	36.8%	44.6%	< 10	39.3%	30.4%	25%
Reading	7th Grade	American Indian	2011-12	< 10	49%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2011-12	< 10	75.9%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2012-13	100%	75.4%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2011-12	100%	46%	50%	< 10	46%	20%	30%
Reading	7th Grade	Hispanic of Any Race	2012-13	100%	47%	55%	< 10	55%	< 10	< 10
Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	68.3%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Two or More Races	2011-12	100%	58.7%	54.8%	< 10	50%	33.3%	< 10
Reading	7th Grade	Two or More Races	2012-13	100%	61.8%	63.3%	< 10	53.3%	< 10	< 10
Reading	7th Grade	White	2011-12	100%	66.9%	61.2%	15.3%	45.9%	22.4%	16.5%
Reading	7th Grade	White	2012-13	100%	69.5%	60.8%	17.5%	43.3%	20.6%	18.6%
Reading	7th Grade	Female	2011-12	100%	63.9%	57.3%	9.7%	47.6%	31.1%	11.7%
Reading	7th Grade	Female	2012-13	100%	65.3%	56.9%	9.8%	47.2%	27.6%	15.4%
Reading	7th Grade	Male	2011-12	100%	55.6%	45.5%	< 10	39.2%	28%	26.6%
Reading	7th Grade	Male	2012-13	100%	58.8%	53.6%	9.8%	43.8%	18.8%	27.7%
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	44.5%	40.3%	< 10	36.3%	33.9%	25.8%

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Reading	7th Grade	Economically Disadvantaged	2012-13	100%	47.4%	49.6%	9.4%	40.2%	25.2%	25.2%
Reading	7th Grade	English Language Learners	2011-12	< 10	21.3%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	English Language Learners	2012-13	< 10	20.9%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2011-12	100%	19%	< 10	< 10	< 10	< 10	62.9%
Reading	7th Grade	Students With Disabilities	2012-13	100%	23%	< 10	< 10	< 10	< 10	67.5%
Reading	8th Grade	All Students	2011-12	99.6%	60.5%	54.5%	9.7%	44.7%	33.1%	12.5%
Reading	8th Grade	All Students	2012-13	100%	65.7%	57.4%	4.4%	53%	27.5%	15.1%
Reading	8th Grade	African American	2011-12	100%	39.4%	44.8%	11.5%	33.3%	39.1%	16.1%
Reading	8th Grade	African American	2012-13	100%	45.2%	51.6%	< 10	50%	40.3%	< 10
Reading	8th Grade	American Indian	2011-12	< 10	53.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	American Indian	2012-13	< 10	58.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2011-12	100%	76%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2012-13	100%	79.9%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2011-12	100%	48%	40%	< 10	37.1%	48.6%	< 10
Reading	8th Grade	Hispanic of Any Race	2012-13	100%	56.5%	44.4%	< 10	37%	29.6%	25.9%

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Reading	8th Grade	Two or More Races	2011-12	100%	59.8%	60.5%	< 10	55.3%	31.6%	< 10
Reading	8th Grade	Two or More Races	2012-13	100%	65.6%	56.1%	< 10	51.2%	29.3%	< 10
Reading	8th Grade	White	2011-12	98.8%	66.5%	69%	11.9%	57.1%	21.4%	< 10
Reading	8th Grade	White	2012-13	100%	71.2%	72%	< 10	68.3%	17.1%	< 10
Reading	8th Grade	Female	2011-12	99.2%	65.3%	67.5%	11.9%	55.6%	28.6%	< 10
Reading	8th Grade	Female	2012-13	100%	70.1%	63%	< 10	59.3%	28.7%	< 10
Reading	8th Grade	Male	2011-12	100%	55.9%	42%	7.6%	34.4%	37.4%	20.6%
Reading	8th Grade	Male	2012-13	100%	61.5%	53.1%	< 10	48.3%	26.6%	20.3%
Reading	8th Grade	Economically Disadvantaged	2011-12	100%	46.7%	41.9%	< 10	37.9%	42.7%	15.3%
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	53%	50.4%	< 10	47.4%	31.4%	18.2%
Reading	8th Grade	English Language Learners	2011-12	< 10	24.8%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	English Language Learners	2012-13	< 10	31.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Students With Disabilities	2011-12	100%	20.3%	< 10	< 10	< 10	42.9%	40%
Reading	8th Grade	Students With Disabilities	2012-13	100%	26.4%	< 10	< 10	< 10	< 10	62.1%
Science	5th Grade	All Students	2011-12	100%	15.3%	6.1%	< 10	< 10	29.6%	64.2%

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Science	5th Grade	All Students	2012-13	100%	13.1%	< 10	< 10	< 10	35.4%	59.9%
Science	5th Grade	African American	2011-12	100%	3.2%	< 10	< 10	< 10	< 10	78.6%
Science	5th Grade	African American	2012-13	100%	2.6%	< 10	< 10	< 10	34.9%	60.5%
Science	5th Grade	American Indian	2011-12	< 10	8.2%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	American Indian	2012-13	< 10	8.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Asian	2011-12	< 10	28.9%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Asian	2012-13	100%	26.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2011-12	100%	6.2%	< 10	< 10	< 10	30.6%	66.7%
Science	5th Grade	Hispanic of Any Race	2012-13	100%	5.4%	< 10	< 10	< 10	< 10	76.7%
Science	5th Grade	Two or More Races	2011-12	100%	14.2%	< 10	< 10	< 10	< 10	76.2%
Science	5th Grade	Two or More Races	2012-13	100%	12.2%	< 10	< 10	< 10	< 10	71.4%
Science	5th Grade	White	2011-12	100%	18.9%	< 10	< 10	< 10	38.9%	51.4%
Science	5th Grade	White	2012-13	100%	16%	< 10	< 10	< 10	41.2%	51.8%
Science	5th Grade	Female	2011-12	100%	13.6%	< 10	< 10	< 10	31.3%	63.9%
Science	5th Grade	Female	2012-13	100%	11.6%	< 10	< 10	< 10	33.7%	63%
Science	5th Grade	Male	2011-12	100%	17%	< 10	< 10	< 10	28.1%	64.6%
Science	5th Grade	Male	2012-13	100%	14.5%	< 10	< 10	< 10	37%	57%
Science	5th Grade	Economically Disadvantaged	2011-12	100%	7%	< 10	< 10	< 10	25.4%	71.9%

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Science	5th Grade	Economically Disadvantaged	2012-13	100%	5.8%	< 10	< 10	< 10	31.9%	67.3%
Science	5th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	English Language Learners	2012-13	< 10	1.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2011-12	100%	5.5%	< 10	< 10	< 10	< 10	86.5%
Science	5th Grade	Students With Disabilities	2012-13	100%	4.1%	< 10	< 10	< 10	< 10	88.9%
Science	8th Grade	All Students	2011-12	99.6%	16.5%	15.2%	< 10	13.3%	27%	57.8%
Science	8th Grade	All Students	2012-13	100%	15.9%	7.6%	< 10	5.2%	30.7%	61.8%
Science	8th Grade	African American	2011-12	100%	3.3%	< 10	< 10	< 10	20.7%	69%
Science	8th Grade	African American	2012-13	100%	3.3%	< 10	< 10	< 10	27.4%	67.7%
Science	8th Grade	American Indian	2011-12	< 10	12.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	American Indian	2012-13	< 10	10.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2011-12	100%	33.9%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2012-13	100%	31.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2011-12	100%	7.5%	< 10	< 10	< 10	28.6%	65.7%
Science	8th Grade	Hispanic of Any Race	2012-13	100%	7.1%	< 10	< 10	< 10	29.6%	68.5%

Annual Education Report Waverly Community Schools

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Two or More Races	2011-12	100%	14.7%	< 10	< 10	< 10	29.7%	51.4%
Science	8th Grade	Two or More Races	2012-13	100%	15.3%	< 10	< 10	< 10	26.8%	65.9%
Science	8th Grade	White	2011-12	98.8%	20.1%	22.6%	< 10	17.9%	31%	46.4%
Science	8th Grade	White	2012-13	100%	19.3%	12.2%	< 10	< 10	36.6%	51.2%
Science	8th Grade	Female	2011-12	99.2%	13.8%	12.7%	< 10	11.9%	31%	56.3%
Science	8th Grade	Female	2012-13	100%	13.7%	< 10	< 10	< 10	33.3%	62%
Science	8th Grade	Male	2011-12	100%	19%	17.7%	< 10	14.6%	23.1%	59.2%
Science	8th Grade	Male	2012-13	100%	18%	9.8%	< 10	< 10	28.7%	61.5%
Science	8th Grade	Economically Disadvantaged	2011-12	100%	7.7%	8.1%	< 10	< 10	21.1%	70.7%
Science	8th Grade	Economically Disadvantaged	2012-13	100%	7.4%	< 10	< 10	< 10	23.4%	73%
Science	8th Grade	English Language Learners	2011-12	< 10	2.9%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	English Language Learners	2012-13	< 10	2.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Students With Disabilities	2011-12	100%	3.5%	< 10	< 10	< 10	< 10	85.7%
Science	8th Grade	Students With Disabilities	2012-13	100%	3.5%	< 10	< 10	< 10	< 10	89.7%

Annual Education Report Waverly Community Schools

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	98.7%	29.1%	23.9%	< 10	20%	33.9%	42.2%
Mathematics	11th Grade	All Students	2012-13	99.2%	28.6%	20.5%	4.9%	15.6%	40.2%	39.3%
Mathematics	11th Grade	African American	2011-12	98.5%	6.1%	< 10	< 10	< 10	33.3%	53%
Mathematics	11th Grade	African American	2012-13	100%	5.7%	< 10	< 10	< 10	45.8%	43.4%
Mathematics	11th Grade	American Indian	2012-13	< 10	15.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Asian	2011-12	100%	60.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Asian	2012-13	< 10	58.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Hispanic of Any Race	2011-12	100%	15.9%	< 10	< 10	< 10	29.4%	52.9%
Mathematics	11th Grade	Hispanic of Any Race	2012-13	94.9%	15.3%	< 10	< 10	< 10	40.5%	40.5%
Mathematics	11th Grade	Two or More Races	2011-12	100%	25.4%	< 10	< 10	< 10	< 10	50%
Mathematics	11th Grade	Two or More Races	2012-13	100%	23.4%	< 10	< 10	< 10	47.6%	< 10
Mathematics	11th Grade	White	2011-12	97.9%	33.6%	33.3%	< 10	26.9%	36.6%	30.1%
Mathematics	11th Grade	White	2012-13	100%	33.3%	31.5%	12%	19.6%	31.5%	37%
Mathematics	11th Grade	Female	2011-12	99.1%	26.9%	26.7%	< 10	23.8%	36.2%	37.1%
Mathematics	11th Grade	Female	2012-13	99.3%	27%	23.7%	< 10	19.3%	37.8%	38.5%
Mathematics	11th Grade	Male	2011-12	98.4%	31.2%	21.6%	< 10	16.8%	32%	46.4%
Mathematics	11th Grade	Male	2012-13	99.1%	30.3%	16.5%	< 10	11%	43.1%	40.4%
Mathematics	11th Grade	Economically Disadvantaged	2011-12	98.9%	13.4%	10.9%	< 10	10.9%	33.7%	55.4%

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	99.1%	13%	10%	< 10	9.1%	38.2%	51.8%
Mathematics	11th Grade	English Language Learners	2011-12	< 10	9%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	English Language Learners	2012-13	100%	7%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2011-12	100%	3.9%	< 10	< 10	< 10	< 10	84.4%
Mathematics	11th Grade	Students With Disabilities	2012-13	100%	3.7%	< 10	< 10	< 10	< 10	85.2%
Reading	11th Grade	All Students	2011-12	99.6%	55.9%	45.3%	9.5%	35.8%	28%	26.7%
Reading	11th Grade	All Students	2012-13	99.2%	53.5%	46.3%	8.6%	37.7%	35.2%	18.4%
Reading	11th Grade	African American	2011-12	100%	27.1%	26.9%	< 10	22.4%	37.3%	35.8%
Reading	11th Grade	African American	2012-13	100%	28.9%	41%	< 10	34.9%	33.7%	25.3%
Reading	11th Grade	American Indian	2012-13	< 10	47.3%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Asian	2011-12	100%	65.5%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Asian	2012-13	< 10	64.9%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Hispanic of Any Race	2011-12	100%	41.6%	41.2%	< 10	32.4%	38.2%	< 10
Reading	11th Grade	Hispanic of Any Race	2012-13	94.9%	39.9%	37.8%	< 10	35.1%	48.6%	< 10
Reading	11th Grade	Two or More Races	2011-12	100%	55.1%	< 10	< 10	< 10	< 10	< 10

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Two or More Races	2012-13	100%	52.8%	47.6%	< 10	< 10	47.6%	< 10
Reading	11th Grade	White	2011-12	98.9%	62.4%	62.8%	13.8%	48.9%	20.2%	17%
Reading	11th Grade	White	2012-13	100%	59.1%	56.5%	15.2%	41.3%	29.3%	14.1%
Reading	11th Grade	Female	2011-12	100%	60.4%	56.6%	11.3%	45.3%	27.4%	16%
Reading	11th Grade	Female	2012-13	99.3%	56%	49.6%	8.1%	41.5%	35.6%	14.8%
Reading	11th Grade	Male	2011-12	99.2%	51.4%	35.7%	7.9%	27.8%	28.6%	35.7%
Reading	11th Grade	Male	2012-13	99.1%	51%	42.2%	9.2%	33%	34.9%	22.9%
Reading	11th Grade	Economically Disadvantaged	2011-12	100%	39.9%	30.1%	< 10	28%	29%	40.9%
Reading	11th Grade	Economically Disadvantaged	2012-13	99.1%	37.9%	35.5%	< 10	30%	38.2%	26.4%
Reading	11th Grade	English Language Learners	2011-12	< 10	12.9%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	English Language Learners	2012-13	100%	13.2%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2011-12	100%	19.4%	< 10	< 10	< 10	< 10	59.4%
Reading	11th Grade	Students With Disabilities	2012-13	100%	19%	< 10	< 10	< 10	< 10	51.9%
Science	11th Grade	All Students	2011-12	98.7%	25.8%	12.6%	5.2%	7.4%	24.8%	62.6%
Science	11th Grade	All Students	2012-13	98.8%	25.7%	13.6%	4.1%	9.5%	26.7%	59.7%
Science	11th Grade	African American	2011-12	98.5%	4.4%	< 10	< 10	< 10	22.7%	74.2%

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	African American	2012-13	97.6%	3.9%	< 10	< 10	< 10	24.7%	66.7%
Science	11th Grade	American Indian	2012-13	< 10	17%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Asian	2011-12	100%	44.7%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Asian	2012-13	< 10	44.7%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Hispanic of Any Race	2011-12	100%	12.8%	< 10	< 10	< 10	< 10	82.4%
Science	11th Grade	Hispanic of Any Race	2012-13	97.4%	12.2%	< 10	< 10	< 10	26.3%	68.4%
Science	11th Grade	Two or More Races	2011-12	100%	23.3%	< 10	< 10	< 10	< 10	70.8%
Science	11th Grade	Two or More Races	2012-13	100%	21.1%	< 10	< 10	< 10	47.6%	< 10
Science	11th Grade	White	2011-12	97.9%	30.4%	20.4%	< 10	11.8%	34.4%	45.2%
Science	11th Grade	White	2012-13	100%	30.4%	22.8%	< 10	13%	26.1%	51.1%
Science	11th Grade	Female	2011-12	99.1%	22.8%	10.5%	< 10	< 10	36.2%	53.3%
Science	11th Grade	Female	2012-13	99.3%	22.5%	12.6%	< 10	8.9%	27.4%	60%
Science	11th Grade	Male	2011-12	98.4%	28.7%	14.4%	< 10	8.8%	15.2%	70.4%
Science	11th Grade	Male	2012-13	98.2%	28.9%	14.8%	< 10	10.2%	25.9%	59.3%
Science	11th Grade	Economically Disadvantaged	2011-12	98.9%	12%	< 10	< 10	< 10	17.4%	78.3%
Science	11th Grade	Economically Disadvantaged	2012-13	97.3%	11.5%	< 10	< 10	< 10	21.3%	73.1%

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	English Language Learners	2012-13	100%	2.6%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Students With Disabilities	2011-12	100%	5.5%	< 10	< 10	< 10	< 10	93.8%
Science	11th Grade	Students With Disabilities	2012-13	92.6%	5.1%	< 10	< 10	< 10	< 10	84%

Annual Education Report Waverly Community Schools

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	All Students	2011-12	< 10	59.9%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	American Indian	2011-12	< 10	75%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2011-12	< 10	59.2%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	< 10	59.3%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2012-13	< 10	57.9%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2012-13	< 10	49.3%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2012-13	< 10	57.6%	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	< 10	55%	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2012-13	< 10	59.8%	< 10	< 10	< 10	< 10
Reading	5th Grade	American Indian	2011-12	< 10	47.1%	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2012-13	< 10	63.4%	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2011-12	< 10	57.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2012-13	< 10	64.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	< 10	52.8%	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	58%	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2012-13	< 10	58.7%	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2012-13	< 10	49.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2012-13	< 10	62.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	< 10	62.7%	< 10	< 10	< 10	< 10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	6th Grade	Male	2012-13	< 10	56.5%	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	< 10	55.6%	< 10	< 10	< 10	< 10

Annual Education Report Waverly Community Schools

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	All Students	2011-12	< 10	81.9%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2012-13	< 10	79.4%	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2011-12	< 10	72.5%	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2012-13	< 10	75.1%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	African American	2012-13	< 10	76.4%	< 10	< 10	< 10	< 10
Reading	4th Grade	African American	2012-13	< 10	75.6%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2011-12	< 10	84.7%	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2011-12	< 10	74%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2011-12	< 10	81.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	Female	2011-12	< 10	72.9%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2012-13	< 10	81.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	Male	2012-13	< 10	75.6%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2011-12	< 10	83.5%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	< 10	79.7%	< 10	< 10	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	< 10	72.4%	< 10	< 10	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2012-13	< 10	74.8%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	English Language Learners	2011-12	< 10	86.7%	< 10	< 10	< 10	< 10

Annual Education Report Waverly Community Schools

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	English Language Learners	2011-12	< 10	69.6%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2012-13	< 10	68.4%	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2012-13	< 10	79.7%	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2012-13	< 10	50.5%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	< 10	69.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2012-13	< 10	80%	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2012-13	< 10	45.9%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2012-13	< 10	65.1%	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2012-13	< 10	80.8%	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2012-13	< 10	44.4%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	69.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	78.9%	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2012-13	< 10	51.1%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	English Language Learners	2012-13	< 10	68%	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2012-13	< 10	76.4%	< 10	< 10	< 10	< 10

Annual Education Report Waverly Community Schools

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	English Language Learners	2012-13	< 10	34.3%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2012-13	< 10	76.1%	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2012-13	< 10	86.5%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2012-13	< 10	74.8%	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2012-13	< 10	82.6%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2012-13	< 10	73.4%	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	< 10	88.5%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	< 10	86.4%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	< 10	71.6%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2012-13	< 10	63.1%	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	< 10	90.1%	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2012-13	< 10	89.2%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	African American	2011-12	< 10	61.7%	< 10	< 10	< 10	< 10
Reading	7th Grade	African American	2011-12	< 10	89%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	< 10	77.3%	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2011-12	< 10	94.8%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	< 10	76.7%	< 10	< 10	< 10	< 10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	White	2012-13	< 10	67.5%	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	< 10	90.8%	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Female	2011-12	< 10	70.8%	< 10	< 10	< 10	< 10
Reading	7th Grade	Female	2011-12	< 10	90.7%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2011-12	< 10	72%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2011-12	< 10	89.7%	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	89.3%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	< 10	73.5%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	64.7%	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	< 10	90.6%	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	78.9%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2012-13	< 10	73.5%	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	< 10	92.5%	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2012-13	< 10	92.8%	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	< 10	50.7%	< 10	< 10	< 10	< 10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	All Students	2012-13	< 10	46.9%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2011-12	< 10	71.2%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2012-13	< 10	66.6%	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2011-12	< 10	89.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2012-13	< 10	91.6%	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2011-12	< 10	38.7%	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2012-13	< 10	34.1%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	< 10	82.8%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	< 10	94.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	93.6%	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	< 10	57.5%	< 10	< 10	< 10	< 10
Science	8th Grade	White	2012-13	< 10	53.2%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2012-13	< 10	68.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2012-13	< 10	93.4%	< 10	< 10	< 10	< 10
Science	8th Grade	Female	2012-13	< 10	44.5%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	< 10	79.8%	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	< 10	92.1%	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2011-12	< 10	53.1%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	78.6%	< 10	< 10	< 10	< 10

Annual Education Report Waverly Community Schools

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Economically Disadvantaged	2012-13	< 10	75.3%	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	93%	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	< 10	92.9%	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2011-12	< 10	50%	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2012-13	< 10	48.9%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	All Students	2011-12	< 10	68.5%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	All Students	2012-13	< 10	65.8%	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2011-12	< 10	91.4%	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2012-13	< 10	91.9%	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2011-12	< 10	61.9%	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2012-13	< 10	59%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	African American	2011-12	< 10	52.7%	< 10	< 10	< 10	< 10
Reading	11th Grade	African American	2011-12	< 10	86.1%	< 10	< 10	< 10	< 10
Science	11th Grade	African American	2011-12	< 10	39.9%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Two or More Races	2011-12	< 10	61.5%	< 10	< 10	< 10	< 10
Reading	11th Grade	Two or More Races	2011-12	< 10	92.6%	< 10	< 10	< 10	< 10

Annual Education Report Waverly Community Schools

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Two or More Races	2011-12	< 10	76.9%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2012-13	< 10	72%	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2011-12	< 10	93.6%	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2012-13	< 10	94.2%	< 10	< 10	< 10	< 10
Science	11th Grade	White	2011-12	< 10	70.7%	< 10	< 10	< 10	< 10
Science	11th Grade	White	2012-13	< 10	66.5%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2012-13	< 10	58.9%	< 10	< 10	< 10	< 10
Reading	11th Grade	Female	2012-13	< 10	93.1%	< 10	< 10	< 10	< 10
Science	11th Grade	Female	2012-13	< 10	55.1%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Male	2011-12	< 10	73.6%	< 10	< 10	< 10	< 10
Reading	11th Grade	Male	2011-12	< 10	91.1%	< 10	< 10	< 10	< 10
Science	11th Grade	Male	2011-12	< 10	64.8%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2011-12	< 10	69.1%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	< 10	63.6%	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2011-12	< 10	90.6%	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2012-13	< 10	91.2%	< 10	< 10	< 10	< 10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Economically Disadvantaged	2011-12	< 10	60.9%	< 10	< 10	< 10	< 10
Science	11th Grade	Economically Disadvantaged	2012-13	< 10	57.2%	< 10	< 10	< 10	< 10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	< 10	90.3%	< 10	< 10	< 10	< 10
ELA	3rd Grade	All Students	2012-13	< 10	87.8%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	< 10	89.7%	< 10	< 10	< 10	< 10
ELA	3rd Grade	Hispanic of Any Race	2012-13	< 10	96.6%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Female	2012-13	< 10	88.3%	< 10	< 10	< 10	< 10
ELA	3rd Grade	Female	2012-13	< 10	88.3%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	< 10	89.8%	< 10	< 10	< 10	< 10
ELA	3rd Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2011-12	< 10	91.8%	< 10	< 10	< 10	< 10
ELA	6th Grade	All Students	2011-12	< 10	86.7%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	< 10	92.5%	< 10	< 10	< 10	< 10
ELA	6th Grade	White	2011-12	< 10	85.9%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	< 10	92%	< 10	< 10	< 10	< 10
ELA	6th Grade	Male	2011-12	< 10	87.7%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	92%	< 10	< 10	< 10	< 10
ELA	6th Grade	Economically Disadvantaged	2011-12	< 10	91%	< 10	< 10	< 10	< 10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	All Students	2011-12	< 10	64.6%	< 10	< 10	< 10	< 10
ELA	4th Grade	All Students	2011-12	< 10	59.9%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	< 10	66%	< 10	< 10	< 10	< 10
ELA	4th Grade	White	2011-12	< 10	62.2%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2011-12	< 10	58.8%	< 10	< 10	< 10	< 10
ELA	4th Grade	Female	2011-12	< 10	55.5%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2011-12	< 10	65.5%	< 10	< 10	< 10	< 10
ELA	4th Grade	Economically Disadvantaged	2011-12	< 10	60%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2012-13	< 10	65.5%	< 10	< 10	< 10	< 10
ELA	5th Grade	All Students	2012-13	< 10	65.5%	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2012-13	< 10	73.6%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	< 10	63.5%	< 10	< 10	< 10	< 10
ELA	5th Grade	White	2012-13	< 10	64.8%	< 10	< 10	< 10	< 10
Science	5th Grade	White	2012-13	< 10	75.6%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2012-13	< 10	61.4%	< 10	< 10	< 10	< 10
ELA	5th Grade	Female	2012-13	< 10	63.3%	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2012-13	< 10	70.4%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10

Annual Education Report Waverly Community Schools

MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	5th Grade	Economically Disadvantaged	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2012-13	< 10	72.8%	< 10	< 10	< 10	< 10

Annual Education Report Waverly Community Schools

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99%	56%
Bottom 30%	District	Mathematics		10%
African American	District	Mathematics	98.9%	49.1%
American Indian	District	Mathematics	87.5%	20%
Asian	District	Mathematics	98.5%	70.5%
Hispanic of Any Race	District	Mathematics	98.1%	45.6%
Native Hawaiian or Other Pacific Islander	District	Mathematics	100%	0%
Two or More Races	District	Mathematics	99.5%	54.3%
White	District	Mathematics	99.5%	64.2%
Economically Disadvantaged	District	Mathematics	98.7%	49.7%
English Language Learners	District	Mathematics	97.9%	37.9%
Students With Disabilities	District	Mathematics	97.7%	24.6%
Shared Educational Entity	District	Mathematics	100%	71.4%
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.1%	83.7%
Bottom 30%	District	Reading		45.9%
African American	District	Reading	99.2%	80.8%
American Indian	District	Reading	87.5%	80%
Asian	District	Reading	98.5%	83.6%
Hispanic of Any Race	District	Reading	97.7%	78.7%
Native Hawaiian or Other Pacific Islander	District	Reading	100%	0%
Two or More Races	District	Reading	99.5%	84.8%
White	District	Reading	99.7%	87.7%
Economically Disadvantaged	District	Reading	98.9%	80.3%
English Language Learners	District	Reading	97.9%	62.1%
Students With Disabilities	District	Reading	98.6%	55.7%
Shared Educational Entity	District	Reading	100%	71.4%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	22.9%

Annual Education Report Waverly Community Schools

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Science	98%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	98.3%	28%
Bottom 30%	District	Science		0.5%
African American	District	Science	97.5%	19.3%
American Indian	District	Science	83.3%	0%
Asian	District	Science	97.1%	24.1%
Hispanic of Any Race	District	Science	96.9%	18.9%
Two or More Races	District	Science	100%	30.3%
White	District	Science	99.6%	38.2%
Economically Disadvantaged	District	Science	97.6%	16.9%
English Language Learners	District	Science	96.2%	0%
Students With Disabilities	District	Science	95.6%	10.4%
Shared Educational Entity	District	Science	100%	57.1%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	97.1%	50.8%
Bottom 30%	District	Social Studies		0%
African American	District	Social Studies	96.6%	42.2%
American Indian	District	Social Studies	80%	33.3%
Asian	District	Social Studies	94.1%	57.1%

Annual Education Report Waverly Community Schools

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	District	Social Studies	96.7%	34.3%
Two or More Races	District	Social Studies	98.8%	53.5%
White	District	Social Studies	98.1%	63.9%
Economically Disadvantaged	District	Social Studies	96.1%	37.3%
English Language Learners	District	Social Studies	95.2%	40%
Students With Disabilities	District	Social Studies	94.2%	19.8%
Shared Educational Entity	District	Social Studies	100%	85.7%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	98.2%	67.8%
Bottom 30%	District	Writing		0%
African American	District	Writing	98.4%	63.6%
American Indian	District	Writing	75%	100%
Asian	District	Writing	97%	69%
Hispanic of Any Race	District	Writing	97.3%	56.7%
Native Hawaiian or Other Pacific Islander	District	Writing	100%	0%
Two or More Races	District	Writing	98.7%	71.4%
White	District	Writing	98.9%	74.1%
Economically Disadvantaged	District	Writing	97.8%	60.5%
English Language Learners	District	Writing	95.2%	46.7%

**Annual Education Report
Waverly Community Schools**

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	District	Writing	97.9%	19%
Shared Educational Entity	District	Writing	100%	71.4%

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

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Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	86.8%
African American	District	85.5%
Hispanic of Any Race	District	80%
White	District	87.6%
Economically Disadvantaged	District	81.3%
Students With Disabilities	District	81.6%

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	98%

** All data based on students enrolled for a full academic year.*

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Waverly Community Schools	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	84

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Waverly Community Schools	Elmwood Elementary School		Green	2	Green	2	Green	2	Green	2			Yellow	36
Waverly Community Schools	Winans Elementary School	Focus School	Green	2	Green	2	Green	2	Green	2			Yellow	38
Waverly Community Schools	East Intermediate School	Focus School	Green	2	Green	2	Green	2			Green	2	Yellow	52
Waverly Community Schools	Waverly Middle School		Green	2	Red	0	Green	2	Green	2	Green	2	Yellow	54
Waverly Community Schools	Waverly Senior High School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Red	63

Annual Education Report Waverly Community Schools

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	65	103	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report Waverly Community Schools

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Annual Education Report Waverly Community Schools

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5